|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | POOR 0- 7 | OKAY 8 TO 12 | GOOD 13-17 | EXCELLENT 18-20 |
| **Knowledge/ Understanding Information and Ideas****TOOLS BELOW:**-SHAPES\*-INSERT INTERNET PICTURES-TEXT BOXES-DRAWINGS--HIGHLIGHTED TEXT --COLORED TEXTS>>>> TABLES>> WORD ART>> ADD ANY OTHER EFFECTS>> YOUR AVATAR​>> DRAWING | **Presents LITTLE or no tools learned from past assignments****TOOLS BELOW:**SHAPES\*-INSERT INTERNET PICTURES-TEXT BOXES-DRAWINGS--HIGHLIGHTED TEXT --COLORED TEXTS>>>> TABLES>> WORD ART>> ADD ANY OTHER EFFECTS>> YOUR AVATAR​>> DRAWING | **Presents a few tools learned from past assignments****TOOLS BELOW:**SHAPES\*-INSERT INTERNET PICTURES-TEXT BOXES-DRAWINGS--HIGHLIGHTED TEXT --COLORED TEXTS>>>> TABLES>> WORD ART>> ADD ANY OTHER EFFECTS>> YOUR AVATAR​>> DRAWING | **Presents 3 to 5 tools learned from past assignments****Uses SOME OF THE tools but could use more to make it more effective, desirable to look at, and stand out.****TOOLS BELOW:**SHAPES\*-INSERT INTERNET PICTURES-TEXT BOXES-DRAWINGS--HIGHLIGHTED TEXT  | **Presents most of the tools learned from past assignments-****TOOLS BELOW:**-SHAPES with color-INSERT INTERNET PICTURES-TEXT BOXES-DRAWINGS--HIGHLIGHTED TEXT --COLORED TEXTS>>>> TABLES>> WORD ART>> ADD ANY OTHER EFFECTS>> YOUR AVATAR​>> DRAWING**>> contrasting colors** |
| **Thinking/Inquiry Analyzing and showing understanding** | Expresses few ideas, with limited support by relevant evidence  | Expresses some ideas, supported by relevant or | Expresses ideas, supported by relevant evidence or rationales | Expresses using supportive- effectively by relevant evidence or ideas from materials learned in videos and other areas from the Hyperdoc |
| **Effort** | Shows no or little interest, does not do work | Show some, interest, finishes part of internet safety poster- “just wants to get it done!” | Finishes most of the poster --has to be asked to stay on task | Finishes complete out of this world poster. Ready to print! Poster is fine-tuned! |
| **Creativity showing past learning from previous assignments** | No or little creativity, just sentences, little color  | Some creativity, a few colors, and showing little use of previous learning of tools | Good use of past learning from previous assignments. Uses 4 or 5 tools learned from past assignments | Ready for print. Expresses many uses of past learning of tools in previous assignments  |
| Overall Rating: 20–18: Excellent 17–13: Good 12–8: Okay 7–5: Poor |  |  |  |  |